

Room 11 Weekly Planner

TERM 4: Week 2 starting 18 Oct 2010	Writing	<p>LOs': Within the context of Letter Writing the students are learning to:</p> <p>Set out a letter to a friend, using a formal layout. Compose their thoughts to make sense. Respond to a letter from their penpal, answering the questions as well as posing questions of their own. Decide what information to share regarding their personal lives.</p> <p>Use full stops and capitals, commas and question marks. Use adjectives and verbs to add some interest to their writing. Use a Below/At/Above Rubric to assist them with their writing and to set a goal for what they would like to achieve. Students write their own Letter Rubrics. Use a dictionary to find the spelling and meaning of unknown words. Using a thesaurus to find synonyms and antonyms. Finish their epal letter and respond to any other correspondence from their penpal on the blog site.</p>
	Reading	<p>LO's: The students are learning to:</p> <p>Read text for information using a range of prepared worksheets designed so that the students must search creatively for the information as well as infer a certain amount from the story.</p> <p>Read independently for extended periods of time. To ask questions about the text to improve their own comprehension of the writers intent. To recognize words they don't understand and using a dictionary learn how these words fit within the context of the story.</p>
	Maths	<p>LO's: The students are learning to:</p> <p>Triangles: Have instant recall of their basic times tables 1,2 4,5 and 10's. To use this knowledge to learn doubles up to 10 and 20. as well as other times tables. Number bonds to 20.</p> <p>Squares: Concentrate on place value as well as statistics – bar graphs, tally charts and stem and leaf graphs. Diamonds: Learning place value, 3, 6, 7, 8 and 9 times tables. Number bonds to 100 & 1000.</p> <p>Two students are working on sorting and adding fractions as well as Year 6 basic facts in Dragon Maths 5. Having a visit from Kirsty Raymer from Accent Learning – she will take a lesson on stats and graphs.</p>
	Topic	<p>LO's: The students are learning to:</p> <p>When I Grow Up: Oops, so we didn't get to the lake. Hoping to get there this week. The walk will include maths activities with statistics and graphing, as well as recount writing and oral language.</p>

